**New Application: Osteopathic Recognition**

**Osteopathic Recognition Committee**

**ACGME**

**Osteopathic Program Personnel**

1. In the table below, list all participating sites where residents will receive education in Osteopathic Principles and Practice (OPP) in the clinical setting, along with the osteopathic faculty member approved as the local osteopathic site director. If an osteopathic site director is not necessary because the Director of Osteopathic Education is directly accountable for the supervision of designated osteopathic residents and the osteopathic clinical education provided at the site, then the Director of Osteopathic Education’s name should be listed. The names of the participating sites should match those listed in the Accreditation Data System (ADS) for the program, as well as those listed on the block diagram. [Requirement I.A.6.d) - I.A.6.d).(1)] *Add rows as needed.*

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|  | **Name of Participating Site** | **Name of Osteopathic Site Director** |
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| 2. |  |  |
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1. List each osteopathic faculty member (including the Director of Osteopathic Education) and the faculty development sessions they completed in the last 12 months in the following content areas. The faculty development sessions should clearly indicate the session title and content areas. Faculty development should not be listed generally by conference or meeting name. If the content areas below have not yet been included in the faculty development program, indicate that and list the planned activities that will occur in the next 12 months. [Requirements I.B.4. – I.B.4.a).(1)., IV.B.2.c)]
	1. Faculty development that includes OPP

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* 1. Faculty development that includes ongoing education addressing evaluation and assessment in competency-based medical education

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1. Describe how the program tracks completion of required faculty development activities for osteopathic faculty members (e.g., attendance tracking sheets, review of course completion certificates during the faculty evaluation). [Requirements I.B.4. – I.B.4.a).(1)., IV.B.2.c)]

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List the core osteopathic faculty members, not including the Director of Osteopathic Education, identified on the ADS Faculty Roster as osteopathic faculty members. *Note: The “core” designation on the ADS Faculty Roster is for accreditation purposes and does not represent the designation of a core osteopathic faculty member.* [Requirements I.C.-I.C.3.]

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1. Are any osteopathic faculty members, including core osteopathic faculty members and the Director of Osteopathic Education, shared with other program(s) with Osteopathic Recognition? Sharing is defined as an osteopathic faculty member being listed on more than one Osteopathic Recognition program’s ADS Faculty Roster. [Requirements IV.B.1.-IV.B.1.(a)] [ ]  YES [ ]  NO
	1. If YES, complete the table below listing the osteopathic faculty members (including the core faculty members and Director of Osteopathic Education) shared with other programs with Osteopathic Recognition, and list the applicable program(s). *Add rows as needed.*

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| **Name of Osteopathic Faculty Member** | **ACGME Program Name(s) and Sponsoring Institution** |
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**Osteopathic Educational Program**

1. List the **teaching methods** (e.g., didactic presentation/workshop, inpatient teaching rounds, preceptor ambulatory clinic, skills and/or simulation lab)and **assessment methods** (e.g., rotation evaluations, medical record review, OSCE; logs, patient survey) used to integrate OPP into each of the ACGME Competencies listed below.
	1. Patient Care and Procedural Skills [Requirements III.A.-III.A.10.]

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| Teaching Methods |
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| Assessment Methods |
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* 1. Medical Knowledge [Requirement III.B.-III.B.5.]

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| Teaching Methods |
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| Assessment Methods |
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* 1. Practice-based Learning and Improvement [Requirement III.C.-III.C.4.]

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* 1. Interpersonal and Communications Skills [Requirement III.D.-III.D.2.]

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* 1. Professionalism [Requirement III.E.-III.E.4.]

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| Teaching Methods |
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| Assessment Methods |
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* 1. Systems-based Practice [Requirement III.F.-III.F.2.]

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| Teaching Methods |
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| Assessment Methods |
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**Osteopathic Learning Environment**

1. List the planned formal learning activities provided for the designated osteopathic residents that integrate OPP (e.g., grand rounds, journal club, osteopathic manipulative medicine (OMM)/osteopathic manipulative treatment (OMT) workshops, core lectures), including those that advance procedural skills acquisition in OMM, and provide the information requested for each activity in the table below. The list should not include rotations or clinics. [Requirements IV.A.3., IV.A.4., IV.A.10.] *Add rows as needed.*

| **Learning Activity**  | **Frequency and Number of Hours in Duration**  | Type of Osteopathic Faculty Member Participation(e.g., lead, moderate, evaluate, observe) | List the Osteopathic Faculty Members, by Name, Who Will Participate |
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1. What learning activities are provided for osteopathic faculty members to advance their procedural skills acquisition in OMM? [Requirement IV.A.4.]

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1. Identify the clinical settings in which designated osteopathic residents will provide osteopathic patient care? Select all that apply. [Requirement IV.A.5.]

[ ]  Inpatient setting

[ ]  Ambulatory setting

[ ]  Continuity clinic

[ ]  Designated OMM/OMT clinic

[ ]  Long-term care faculty (i.e. nursing home, etc.)

[ ]  Emergency Department/Urgent Care

[ ]  Other, describe:

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1. Describe how and when designated osteopathic residents teach OPP. [Requirements IV.A.6.-IV.A.6.a)]

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1. Describe the learning environment that supports osteopathic scholarly activity by **osteopathic faculty members**, including the scholarly resources provided for them. [Requirements IV.A.7. and IV.B.2.b)]

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1. Describe the learning environment that supports osteopathic scholarly activity by **designated osteopathic residents**, including the scholarly resources provided for them. [Requirements IV.A.7. and IV.B.2.b)]

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1. Describe the following resources available to support osteopathic medical education:
	1. Reference material pertaining to OMM and OPP integration into patient care (e.g., physical, on-site library; electronic library resources; OMT video series) [Requirements IV.B.2.-IV.B.2.a)]

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* 1. Accessibility of examination tables suitable for OMT and education [Requirements IV.B.2.-IV.B.2.a).(2)]

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**Osteopathic Evaluation**

1. Select the committee that reviews the progress of all designated osteopathic residents in the program as it relates to OPP. [Requirements V.A.1.-V.A.1.c).(3)]

[ ]  Clinical Competency Committee (CCC)

[ ]  Subcommittee of the CCC

* 1. If a subcommittee of the CCC is used, describe the relationship of the subcommittee to the CCC. [Requirements V.A.1.-V.A.1.c).(3)]

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* 1. If a subcommittee of the CCC is used, list the osteopathic faculty members on the subcommittee. [Requirements V.A.1.-V.A.1.c).(3)]

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1. List the osteopathic faculty member(s) on the CCC. [Requirements V.A.1.-V.A.1.c).(1)]

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1. What standardized assessment of OPP knowledge does the program use? (e.g., in-training exam, CORTEx) [Requirement V.A.2.h).(1)]

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* 1. Is the exam administered by a national organization? [Requirement V.A.2.h).(1)]
	 [ ]  YES [ ]  NO
		1. If YES, name the organization.

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* + 1. If NO, describe how the exam was created, who administers it, and which other programs take it.

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1. Describe the **assessment tool** (e.g., OSCE, mock practical examination, standardized skill observation) and **assessment process** used by the program in determining designated osteopathic residents’ skill proficiency in OMT. [Requirement V.A.2.h).(2)]

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