



NATIONAL LEARNING
COMMUNITY OF SPONSORING
INSTITUTIONS MEETING

Building Connections, Leading Change

SEPTEMBER 7-8, 2022

Join Us for the First Meeting of the National Learning Community of Sponsoring Institutions!

To register for this meeting, [click here](#) or visit the [ACGME website](#). In-person registration is first come, first served with approximately 175 seats available.

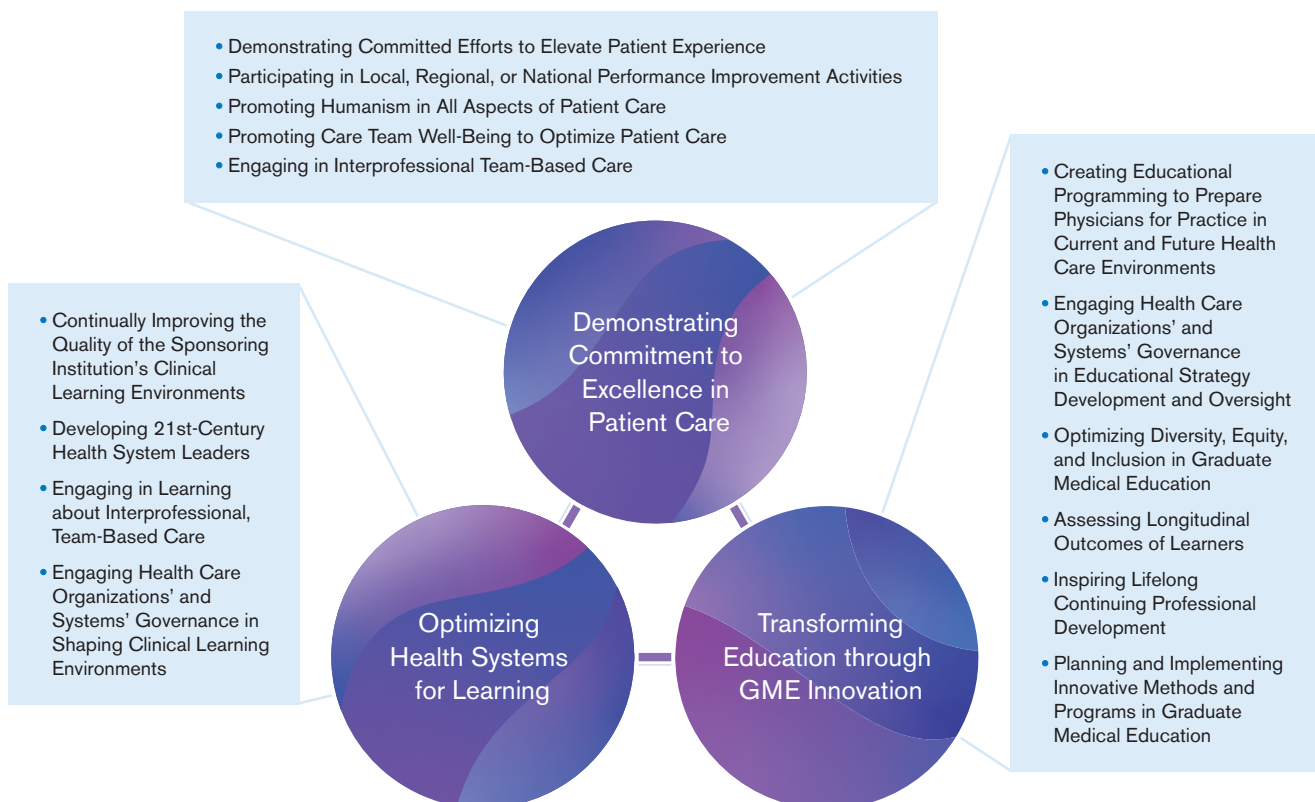
The ACGME is hosting the first meeting of the National Learning Community of Sponsoring Institutions: *Building Connections, Leading Change* in Chicago September 7-8, 2022. This is the first-ever ACGME meeting designed for designated institutional officials (DIOs) and other institutional leaders to advance forward-looking improvements in Sponsoring Institutions and clinical learning environments.

The meeting will offer in-person and remote opportunities to learn and connect with other institutional leaders with an emphasis on the objectives of the **Sponsoring Institution 2025 (SI2025)** initiative. DIOs and other institutional graduate medical education (GME) leaders will collaborate through shared educational experiences, explore successful practices, and address challenges in advancing and optimizing GME.

The National Learning Community of Sponsoring Institutions Meeting is structured to advance three pillars and associated domains. The pillars are:

- Transforming Education through GME Innovation
- Optimizing Health Systems for Learning
- Demonstrating Commitment to Excellence in Patient Care

Pillars and Domains for National Learning Community of Sponsoring Institutions Program Development



The pillars and domains originated with the **Report of the SI2025 Task Force**. The Task Force developed a future vision for accredited institutional sponsors of GME programs. An SI/2025 Work Group advanced the Task Force's recommendations by developing this conceptual model for enhanced, systems-based educational support and integration of GME within clinical learning environments. The pillars and domains outline general areas and specific properties of GME performance improvement through innovation as a driver of excellence in patient care and the advancement of health care quality.

Meeting participants will have opportunities to:

- Study successful practices for transforming education, optimizing the clinical learning environment, and contributing to excellence in patient care;
- Discuss institutional improvement with peers who will provide feedback and support;
- Exchange experiences and ideas during formal and informal knowledge sharing sessions;
- Build strategies and tactics for leading change in Sponsoring Institutions and clinical learning environments; and,
- Expand knowledge about current ACGME efforts to support and convene Sponsoring Institutions preparing for the future

About The Sessions

Meeting participants will select sessions of interest from educational pathways corresponding with the SI/2025 model: demonstrating commitment to excellence in patient care; transforming education through GME innovation; and optimizing health systems for learning. A supplemental pathway will offer special sessions. Many of the pathway sessions, including presentations and workshops, were developed from submissions by institutional and clinical leaders. Each of three plenary sessions will focus on one of the SI/2025 pillars. The meeting will feature other formal and informal learning activities focused on building connections and leading change, such as poster presentations, peer interest communities, peer coaching, and an Idea Exchange.

BUILDING CONNECTIONS

Connections Reception (In-Person): The reception will include poster presentations describing notable institutional and clinical learning environment projects. Poster presenters will be available to provide more information about their work. Beverages and hors d'oeuvres will be served.

Idea Exchange (In-Person): The Idea Exchange provides informal opportunities for meeting participants to share information about innovations in their institutions. Meeting participants will offer constructive responses focused on project development, feedback, and exploratory conversation.

Digital Poster Session (Remote): Remote meeting participants will be able to view and learn from the posters presented at the in-person Connections Reception. Participants will have access to the ACGME's online learning portal, Learn at ACGME, to view each poster and read about notable institutional and clinical learning environment projects. (Note: CME is not available for this remote session.)

Peer-to-Peer Coaching (In-Person): Experienced DIOs and clinical and educational leaders will lead roundtable, small group discussions with colleagues seeking support and guidance on GME responsibilities, and professional and personal development.

LEADING CHANGE

Plenary Sessions (In-Person and Remote): National experts in clinical and educational innovation will join ACGME leaders in presentations that inspire change leadership for future-oriented Sponsoring Institutions.

Presentations (In-Person and Remote): Speakers from the community of Sponsoring Institutions will provide problem/solution-oriented and case-based presentations associated with the *S/2025* pillars and domains. The ACGME will also lead sessions on advancing Sponsoring Institutions and clinical learning environments.

Workshops (In-Person): Speakers will offer an introductory presentation led by one facilitator or a pair of facilitators. The sessions will be interactive and/or collaborative problem-solving activities among participants.

Innovation Town Hall (In-Person and Remote): A collaborative discussion highlighting priorities and needs in support of advancing Sponsoring Institutions, the Town Hall will be led by ACGME senior leaders from the Department of Sponsoring Institutions and Clinical Learning Environment programs. Meeting participants are encouraged to bring questions on GME innovation, optimizing health systems for learning, and excellence in patient care.

Health Care Administration, Leadership, and Management Special Session (In-Person):

Health care administration, leadership, and management represents a body of knowledge that addresses the system-based needs of health care environments. The session will provide an early opportunity for shared learning with an emerging community of leaders in health care administration, leadership, and management as the ACGME begins to accredit Sponsoring Institution-based fellowships in this area. This special session will be available by invitation to Sponsoring Institutions that are applying or will soon apply for fellowships in health care administration, leadership, and management.

Preliminary Agenda

(Central Time Listed)

WEDNESDAY, SEPTEMBER 7, 2022

- 7:00 a.m.** Start of Check-In at the InterContinental Hotel
- 7:30 – 8:30 a.m.** Continental Breakfast
- 8:30 – 9:00 a.m.** Welcome and Opening Remarks (In-Person and Remote)
- Karen Nichols, DO, MA, MACOI, FACP, CS-F*
Chair, ACGME Board of Directors
- Thomas J. Nasca, MD, MACP*
ACGME President and Chief Executive Officer
- Further remarks will also be offered by additional ACGME leadership.

- 9:00 – 10:00 a.m.** Plenary Session I – Demonstrating Excellence in Patient Care
- Janice Nevin, MD, MPH*
President and CEO, ChristianaCare

- 10:20 – 11:05 a.m.** Concurrent Sessions (In-Person and Remote) These sessions will have a variety of formats, including: long and short peer presentations; peer and ACGME-led workshops; and Idea Exchanges.

Educational Pathway #1:	Educational Pathway #2:	Educational Pathway #3:	Educational Pathway #4:	Educational Pathway #5:
Demonstrating Excellence in Patient Care	Transforming Education through GME Innovation, Part I	Optimizing Health Systems for Learning	Transforming Education through GME Innovation, Part II	Special Topics

11:25 a.m. – 12:10 p.m. Concurrent Sessions (In-Person and Remote)

Educational Pathway #1:	Educational Pathway #2:	Educational Pathway #3:	Educational Pathway #4:	Educational Pathway #5:
Demonstrating Excellence in Patient Care	Transforming Education through GME Innovation, Part I	Optimizing Health Systems for Learning	Transforming Education through GME Innovation, Part II	Special Topics

12:30 – 1:20 p.m.

Lunch

1:40 – 2:40 p.m.

Plenary Session II – Optimizing Health Systems for Learning (In-Person and Remote)

Michael Apostelakos, MD

Chief Medical Officer, Strong Memorial Hospital of the University of Rochester

Debra Albert, DNP, RN

Chief Nursing Officer, NYU Langone Health

Elizabeth Mort, MD, MPH

Senior Vice President, Quality & Safety and Chief Quality Officer, Massachusetts General Hospital, Massachusetts General Physicians Organization

3:00 – 3:45 p.m.

Concurrent Sessions (In-Person)

Educational Pathway #1:	Educational Pathway #2:	Educational Pathway #3:	Educational Pathway #4:	Educational Pathway #5:
Demonstrating Excellence in Patient Care	Transforming Education through GME Innovation, Part I	Optimizing Health Systems for Learning	Transforming Education through GME Innovation, Part II	Special Topics

4:05 – 4:50 p.m.

Concurrent Sessions (In-Person)

Educational Pathway #1:	Educational Pathway #2:	Educational Pathway #3:	Educational Pathway #4:	Educational Pathway #5:
Demonstrating Excellence in Patient Care	Transforming Education through GME Innovation, Part I	Optimizing Health Systems for Learning	Transforming Education through GME Innovation, Part II	Special Topics

5:10 – 7:00 p.m.

Connections Reception – Join other participants for poster presentations and light hors d'oeuvres

THURSDAY, SEPTEMBER 8, 2022

8:00 – 9:00 a.m. **Continental Breakfast and Peer-to-Peer Coaching** (Discussions will be hosted by clinical leaders and experienced DIOs. Attendees are encouraged bring their questions.)

9:20 – 10:05 a.m. **Innovation Town Hall**

10:25 – 11:10 a.m. **Concurrent Sessions (In-Person and Remote)**

Educational Pathway #1:	Educational Pathway #2:	Educational Pathway #3:	Educational Pathway #4:	Educational Pathway #5:
Demonstrating Excellence in Patient Care	Transforming Education through GME Innovation, Part I	Optimizing Health Systems for Learning	Transforming Education through GME Innovation, Part II	Special Topics

11:30 a.m. – 12:30 p.m. **Closing and Plenary Session III – Transforming Education through GME Innovation (In-Person and Remote)**

To Be Announced

12:30 p.m. **Box Lunches – To Go**

1:00 p.m. **Health Care Administration, Leadership, and Management Special Session**

Details on session titles and speakers will be available in the final meeting program and shared among the National Learning Community of Sponsoring Institutions once available. Schedule is subject to change.

In-Person and Remote Participation Options

Attending the in-person meeting will allow DIOs and other institutional and clinical leaders to forge connections with others who are actively committed to leading change in Sponsoring Institutions and clinical learning environments. In-person attendees will enjoy innovative poster presentations at the Connections Reception, engage in peer interest community sessions, participate in workshops, and learn from leaders during the Shared Learning Luncheon.

The remote experience also offers a range of options for building connections and leading change. Plenaries, presentations, and other sessions may be joined by livestream and will be made available for asynchronous viewing. Options for interaction and connection will be provided for remote participation in the Town Hall and during other sessions.

SESSION AVAILABILITY

	In-Person	Remote
Plenaries	X	X
Presentations*	X	X
Innovation Town Hall	X	X
Access to Digital Posters	X	X
Workshops	X	
Idea Exchange	X	
Connections Reception	X	
Peer-to-Peer Coaching	X	
Health Care Administration, Leadership, and Management Special Session**	X	

* Presentations from each educational pathway will be broadcast to remote participants.

** This session is by invitation for Sponsoring Institutions that are applying or will soon apply for fellowship accreditation.

CME Information

CME Accreditation and Designation Statement

The Accreditation Council for Graduate Medical Education (ACGME) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The ACGME designates this Live Activity for a maximum of **7.5 AMA PRA Category 1 Credits™**. Physicians should claim only the credits commensurate with the extent of their participation in the activity.

What you Need to Do to Claim CME Credit

Attendees (both live and virtual) must view/attend all sessions and complete the evaluation that will be given at the end of the second day of this activity.

To register for this meeting, [click here](#) or visit the [ACGME website](#).