

Introduction

ACGME Equity Matters(TM) Learning Community Application

The ACGME seeks organizations to participate in the 2024-2025 ACGME Equity Matters Learning Community. Organizations engaged in this new Learning Community should be committed to developing robust, sustainable approaches focused on increasing physician diversity and providing inclusive learning and working environments. Applicants will form an organizational team and commit to engaging in the 18-month program and producing a capstone project.

The application consists of three sections:

- Part 1- Applicant Information
- Part 2- Application Questions
- Part 3- Support Documentation

Applications should highlight:

- Areas in which the organization would like to work
- · Demonstrated evidence of organizational support
- The organization's commitment to implementing a project
- The organization's commitment to sharing data and experiences within the ACGME Equity Matters Learning Community

The application closes December 6, 2023 at 5:00 p.m. Central.

The ACGME will notify applicants by December 13, 2023.

The ACGME will receive and respond to questions from prospective applicants by email to diversity@acgme.org.

Part 1 - Applicant Information

Name of Organization		
ACGME Sponsoring Institution Code (if applicable)		
Address of Organization		
Name of Primary Contact		
Email of Primary Contact		
Phone Number of Primary Contact		
Name of Team Lead (if different than primary contact)		
Email of Team Lead (if different than primary contact)		

Name of Hospital/Medical Center (if different than Sponsoring Institution)

	ACGME ID of Hospital/Medical Center (if different than Sponsoring Institution)
	Part 2 - Application Questions
	Part 2 - Application Questions
	ndicate up to 2 focus areas the organization would like to initially address as a participant n the learning community. The focus may shift as the team advances through the progran
	Pathway Initiatives - focus on increasing the number of individuals who are underrepresented in medicine entering and successfully completing a career in medicine. These often involve community and school initiatives.
	Resident Recruitment - focus on ensuring a diverse complement of resident/fellow physicians in a GME program by increasing the number of learners historically underrepresented in medicine.
	Resident Retention - focus on ensuring resident/fellow physicians feel a sense of inclusion and belonging and can thrive in their GME program.
	Faculty Recruitment - focus on ensuring diverse faculty representation in a GME program by increasing the number of faculty members historically underrepresented in medicine.
	Faculty Retention - focus on implementing strategies that allow faculty members from diverse backgrounds to feel a sense of inclusion and belonging and to have the opportunity to thrive in their program.
	Personnel Practices - focus on building a GME program and clinical learning environment in which all residents/fellows and faculty and staff members feel included and can thrive and provide quality care to all patients, thereby reducing health inequities.
	Related to your choice(s) above, briefly describe a gap, challenge, or need the organization as identified to address with respect to diversity, equity, and inclusion. (250 words)
l	

Describe the financial and other resources committed to participating in the program and implementing a project.

Each team should have 3-5 members who commit to participating for the entirety of the program. List the titles of each team member and briefly describe their anticipated role and responsibilities. (350 words)

Describe possible approaches to sustaining this work at the organization. (200 words)
Part 3 - Support Documentation
Part 3 - Support Documentation
Please attach two letters of support from your organization's leadership in a single PDF document. We strongly recommend that the letters be written by organizational leaders such as the following:
 CEO of the hospital/medical center in which the project will be implemented. Diversity, Equity, Inclusion Leader Designated Institutional Official Department Chair
Attach Letters of Support Here
I acknowledge that if accepted into this program, there is a \$5,000 participation cost to be paid before the program begins.
Please note, if you are chosen as a participant in this initiative, a separate communication will be sent including instructions on how to make a payment.
Yes No